Methods & Protocols



Core stabilization exercises impact on balance and foot pressure distribution in overweight children: A randomized controlled trial protocol

Impacto dos exercícios de estabilização no equilíbrio e na distribuição da pressão plantar em crianças com excesso de peso: um protocolo de estudo randomizado controlado

Kanu Goyal¹ (b Manu Goyal² (b Asir John Samuel³ (b

¹Department of Pediatric and Neonatal Physiotherapy, Maharishi Markandeshwar Institute of Physiotherapy and Rehabilitation, Maharishi Markandeshwar (Deemed to be University), Mullana-133207. Ambala District, Haryana, India. . kanu.goyal@mmumullana.org ²Department of Musculoskeletal Physiotherapy, Maharishi Markandeshwar Institute of Physiotherapy and Rehabilitation, Maharishi Markandeshwar (Deemed to be University), Mullana-133207. Ambala District, Haryana, India. manu.goyal@mmumullana.org ³Corresponding author. Department of Pediatric and Neonatal Physiotherapy, Maharishi Markandeshwar Institute of Physiotherapy and Rehabilitation, Maharishi Markandeshwar (Deemed to be University), Mullana-133207. Ambala District, Haryana, India.. asirjohnsamuel@mmumullana.org

ABSTRACT | INTRODUCTION: Overweight children are associated with low neuromuscular function and postural imbalance. Core stabilization exercises have shown success in the cerebral palsy and Down syndrome children. However, its efficacy in overweight children is not known till date. OBJECTIVES: To measure the postural stability (static and dynamic) and foot pressure distribution in overweight children. To determine the efficacy of core stability training on postural stability (static and dynamic) in overweight children. To determine the efficacy of core stability training on foot pressure distribution in overweight children. MATERIALS AND METHODS: This is parallel design, non - blinded, two - group, pretest - posttest randomized controlled trial. The study will recruit 52 (26 in each group) aged 8-16 years old both boys and girls with BMI-for-age percentile growth between 85th to less than 95th percentile. The outcomes are foot pressure distribution, single limb stance, Y-Reach test and core strength respectively. The core stabilization exercises will be provided in the experimental group and no exercises will be given in the control group, 3 times a week for 6 weeks. PREDICTED RESULTS: The predicted results from this study will provide the first evidence of the effectiveness of core stabilization exercises in overweight children. A greater clinical understanding of core strength and balance in this age group may be helpful for incorporating activities in their daily life in order for the better overall development and growth. Kolmnogorov Smirnov test will be used for checking the normal distribution of the data. Descriptive statistics will be expressed either as mean±standard deviation or median and inter- quartile range, based on the data distribution. Paired t-tests or Wilcoxon signed- rank test will be used to conduct within group analyses and Independent t- tests or Mann- Whitney U- test will be used for between group analyses. For all the analyses the level of significance will be set at 0.05.

CLINICAL TRIAL REGISTRATION NUMBER: NCT04315220 registered on 19th March, 2020. https://clinicaltrials.gov/ct2/show/study/NCT04315220

KEYWORDS: Paediatric: Non communicable disease. Balance. Posture balance. Childhood obesity. Overweight.

RESUMO | INTRODUÇÃO: O excesso de pesso em crianças tem sido associado com perda na função neuromuscular e desequilíbrio postural. Exercícios de estabilização têm demonstrado sucesso no tratamento de crianças com paralisia cerebral e com síndrome de Down. No entanto, sua eficácia não foi testada com criancas com excesso de peso. **OBIETIVO:** Medir a eficácia de exercícios de estabilização postural no equilíbrio estático e dinâmico e na distribuição da pressão plantar em crianças com excesso de peso. MATERIAL E MÉTODOS: Protocolo de um ensaio clínico randomizado paralelo não cego comparando pré e pós-teste. Serão recrutados 52 (26 em cada grupo) participantes com idade de 8 a 16 anos, meninos e meninas com índice de massa corpórea (IMC) entre os percentis de crescimento de 85 e 95 de acordo com a idade. As variáveis serão a distribuição da pressão plantar com duplo apoio, aopio unipodal, teste de alcance e a projeção do centro de força. O protocolo de exercícios de estabilização será oferecido ao grupo experimental 3 vezes por semana durante 6 semanas. Estatística descritiva e inferencial serão aplicadas após a realização de testes de normalidade da distribuição (teste T ou Wilcoxon ou Mann-Whitney) considerando significâncaj de 0.05. RESULTADOS ESPERADOS: Os resultados do presente estudo oferecerá a primeira evidência sobre a eficácia de exercícios de estabilização em criancas com excesso de peso. Espera-se uma major compreensão clínica dos exercícios de estabilização em crianças com excesso de peso. Geração de dados para a incorporação de atividades da vida diária qie favoreçam o desenvolvimento global e crescimento.

NÚMERO DE REGISTO DO ENSAIO CLÍNICO: NCT04315220 registados em 19 deth Março 2020. https://clinicaltrials.gov/ct2/show/study/NCT04315220

PALAVRAS-CHAVE: Pediátrico: doenças não-transmissíveis. Equilíbrio. Postura. Equilíbrio. Obesidade infantil. Excesso de peso.

Submitted 08/06/2020, Accepted 09/11/2020, Published 11/27/2020 J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704 Designated editors: Cristiane Dias, Katia Sá, Sumaia Midlej *How to cite this article:* Goyal K, Goyal M, Samuel AJ. Core stabilization exercises impact on balance and foot pressure distribution in overweight children: A randomized controlled trial protocol. J Physiother Res. 2020;10(4):724-736. doi: 10.17267/2238-2704rpf.v10i4.3213



Introduction

Overweight and obesity in the 21st century, as per WHO have constituted as the most important health problem in the public sector. The prevalence of overweight and obesity has risen from 4% to 18% among children in the span of 41 years. The increase in the number about 70 million overweight and obese children can be expected by 2025 as per the current scenario of prevalence¹. Impaired postural stability has been noticed in the overweight children aged 3-18 years, resulting in abnormal biomechanical development and poor postures¹. Overweight children often do not like to participate in the physical activities because of social embarrassment and difficulty in performing high energy activities². Overweight aggravates poor balance and have a negative impact on motor skills³.

The ability to maintain centre of gravity within the base of support is mandatory requisite to maintain postural stability⁴. The operational definition of postural stability includes the effort to maintain the balance in standing or sitting positions (static balance) and during the functional movements/tasks (dynamic balance)⁵. Researches have shown the connection between obesity and deficits in postural kinetics during static upright position^{6.7} functional daily tasks^{8.9} and walking¹⁰⁻¹². The research has shown that there is an association between anthropometric indicators and postural stability in school children¹³.

Researchers have concluded that the obese children are at a risk of developing various musculoskeletal disorders of the lower extremity^{14,15} gait variations^{16,17} morphological foot variations^{18,19} and improper foot pressure on loading^{20,21}.

Statement of the Problem

Overweight children are associated with low neuromuscular function and postural deformities²². Postural stability and neuromuscular control can be improved by the structured weight loss programme²³. Researchers have confirmed reduced balance capabilities among overweight children, when compared to non-overweight children. Studies confirm the effectiveness of core stability exercises on children with Down syndrome and cerebral palsy²⁴⁻²⁶. To the best of knowledge, no study is available regarding core stability exercises in improving postural stability and foot pressure distribution among overweight children. Therefore, the objective of this study is to explore the effectiveness of core stability training in improving postural stability and foot pressure distribution in overweight children.

Materials and methods

Study Design

Parallel design, non – blinded, two – group, pretest - posttest randomized controlled trial

Location

Department of Pediatric Physiotherapy in a tertiary care hospital.

Target Population

Overweight children, both boys and girls.

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

Sample Selection

Variables

Inclusion criteria

- a. 8-16 years old both boys and girls
- b. BMI-for-age percentile growth between 85th to less than 95th percentile²⁷.

Exclusion criteria

- a. Uncooperative participants
- b. Upper or lower limb fracture or injury in recent 6 months
- c. Any musculoskeletal or neurological disorder affecting core strength and balance
- d. Refuse to participate because not able to understand the researcher instructions
- e. Unable to attend the whole sessions during the research period.

Statistical Hypothesis

Null Hypothesis (HO): There may be no difference of core stability training on postural stability improvement and foot pressure distribution in overweight children in both the genders.

Alternate Hypothesis (HA): There may be a difference of core stability training on postural stability improvement and foot pressure distribution in overweight children in both the genders.

Independent variables

Core stability training

Dependent variables

A) Conceptual: Postural stability (static balance a

Postural stability (static balance and dynamic balance) Foot Pressure Distribution

B) Operational:

Pediatric balance scale; single limb stance; Y-reach test Podia scan (Diabetik Foot Care India Pvt Limited)

Study design

Parallel design, non – blinded, two – group, pretest posttest randomized controlled trial with setting at Maharishi Markandeshwar Institute of Physiotherapy and Rehabilitation, Department of Pediatric Physiotherapy and Maharishi Markandeshwar International School in Mullana, Ambala, Haryana, India.

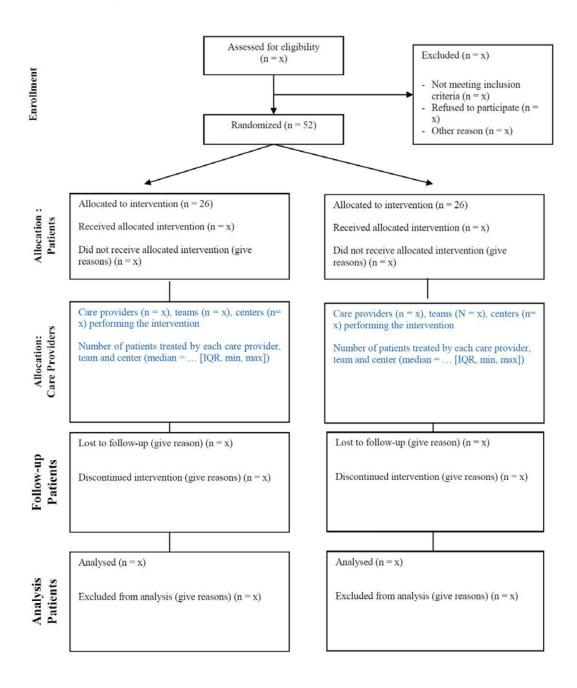
Randomisation

All the subjects will sign the informed consent for participation in the study. Participants will be allocated randomly to either group A (Core stability training) or group B (Sham training) via block randomization following the allocation to concealment using the chit selected by the person other than the researcher. Blocks will have 4 x 13 (52) matrix design, suggesting a total of four blocks with thirteen rows. Block Randomization (4 x 13 matrix design) is displayed in Figure 2. The researcher therapist will supervise the procedure session and assess the outcome measures by herself. The flow chart of the study protocol following the Consolidated Standards of Reporting Trials is displayed in Figure 1.

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: 10.17267/2238-2704rpf.v10i4.3213 | ISSN: 2238-2704

Modified CONSORT flow diagram for individual randomized controlled trials of nonpharmacologic treatments.

An extra box per intervention group relating to care providers and centers has been added. IQR = interquartile range; max = maximum; min = minimum



J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

| Blocks | | | | |
|--------|----|----|----|----|
| | 1 | 2 | 3 | 4 |
| Rows | | | | |
| 1 | 1E | 2C | 1C | 2E |
| 2 | • | • | • | • |
| 3 | • | • | • | • |
| 4 | • | • | • | • |
| 5 | • | • | • | • |
| 6 | • | • | • | • |
| 7 | • | | • | • |
| 8 | • | • | • | • |
| 9 | • | • | • | • |
| 10 | • | • | • | • |
| 11 | • | • | • | • |
| 12 | • | • | • | • |
| 13 | • | • | • | • |

Figure 2. Block Randomization (4 x 13 matrix design)

Intervention

Each participant will be instructed to perform the core stabilization exercises in group A (Table 1) and no training in group B three times a week for 6 weeks period and each session lasted 30 minutes. There will be progressive increase in the difficulty of core training from Level 1 to Level 2.

The core stabilization exercises of the protocol titled "Pediatric Core Stabilization Exercises Protocol (P-CSE-P)" by Kanu Goyal, Manu Goyal and Asir John Samuel was copyrighted under the Copyright Office of the Government of India with unique registration no. L- 90430/2020 dated 16th March, 2020 (copyright filed with diary no. 231/2020-CO/L dated 5th January, 2020), is highlighted in Table 1.

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

| Abdominal Supine Lie on the back with knees in flexion Abdominal Supine Lie on the back with knees in flexion muscle A Point Kneeling • Knees placed directly below the hi width apart. contraction 4 Point Kneeling • Knees placed directly below the si width apart. Ankles in plantar flexion • Ankles in plantar flexion Ankles in plantar flexion • Head in neutral position • Head in neutral position • Reathing (Inhale through nose an through mose an through mouth) Side - Lying (R • Pillow placed in between the knee neutral spine position. and L) • Neutral head position by placing tunderneath. • Neutral head position • Neutral head position. | | | ספו | ыон | Hold time/set | et | Purpose |
|--|---|---------------|-----|-----|---------------|----|---|
| Supine Lie on the back Gegrees and hip degrees and hip 4 Point Kneeling • Knees placed width apart. • Ankles in plan • Ankles in plan • Flead in neutr • Ankles in plan • Hands placed • Hands placed • Head in neutr • Shoulders and spi • Pelvis and spi • Ankles in plan • Head in neutr • Ankles in plan • Noulders and spi • Hands (Inhough mout • Pillow placed and L) • Neutral spine • Neutral head underneath. • Breathing (Inhough mout • Neutral head | | | | (se | (seconds) | | |
| Supine Lie on the back 4 Point Kneeling • Knees placed 4 Point Kneeling • Knees placed • Ankles in plant. • Ankles in plant. • Ankles in plant. • Head in neutr. • Ankles in placed • Head in neutr. • Ankles in placed • Head spideling (Inhough mout spine) • Side - Lying (R • Pillow placed and L) • Neutral spine • Neutral head underneath. • Breathing (Inhough mout spine) • Breathing (Inhough mout spine) | Level 1: Mat Exercise | cise | | | | | |
| degrees and hip 4 Point Kneeling • Knees placed width apart. • Ankles in plan • Ankles in plan • Pelvis and spil • Ankles in plan • Neutral spine • Neutral head underneath. • Breathing (Inf | E Lie on the back with knees in flexion around 90 | 15 times | 03 | 10 | 12 | 15 | Activation of core muscles |
| 4 Point Kneeling Knees placed width apart. Ankles in plan Ankles i | degrees and hip width apart. | | | | | | (superficial & deep) |
| | | 15 times | 03 | 10 | 12 | 15 | Improve scapular, lumbar & |
| | width apart. | | | | | | pelvic stability |
| | Ankles in plantar flexion | | | | | | |
| | Hands placed directly below the shoulder joint | | | | | | |
| | Head in neutral position | | | | | | |
| | Shoulders and Scapula not hunched | | | | | | |
| | Pelvis and spine in neutral position | | | | | | |
| | Breathing (Inhale through nose and exhale | | | | | | |
| | through mouth) | | | | | | |
| | Lying (R | 05 times each | 03 | 10 | 12 | 15 | Activation of core muscles |
| Neutral head position by placing t underneath. Breathing (Inhale through nose ar | neutral spine position. | side | | | | | (superficial & deep) |
| underneath. Breathing (Inhale through nose ar | Neutral head position by placing the pillow | | | | | | |
| Breathing (Inhale through nose ar | underneath. | | | | | | |
| | Breathing (Inhale through nose and exhale | | | | | | |
| through mouth) | through mouth) | | | | | | |
| Supine Progression: Posterior pelvic tilt v | | 10 times | 03 | 10 | 12 | 15 | Pelvic and lumbar stability |
| straight and other in flexion at kn | straight and other in flexion at knee | | | | | | reinforcement |

Table 1. Pediatric Core Stabilization Exercises Protocol (P-CSE-P) (to be continued)

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

Table 1. Pediatric Core Stabilization Exercises Protocol (P-CSE-P) (continuation)

| Level 1: Mat Exercise (seconds) Level 1: Mat Exercise 03 10 12 h approximately 15 03 10 12 with other knee in 03 10 12 the hip joint and hip 10 times 03 10 12 the shoulder joint 03 10 12 ugh nose and exhale 03 10 12 the shoulder joint 10 times 03 10 12 the shoulder joint the shoulder joint 10 12 | Exercise | Position | Description | Repetitions | Set | Hold | Hold time/set | et | Purpose |
|--|----------|---------------|---|-------------|-----|------|---------------|----|---|
| Supine Lie on the back with knees bent around 90 Level 1: Mat Exercise Supine Lie on the back with knees bent around 90 10 times 03 10 12 degrees and hip width apart. Raise the pelvis off the couch approximately 15 degrees and hip width apart. 03 10 12 degrees and hip width apart. Raise the pelvis off the couch approximately 15 03 10 12 degrees and hip width apart. Raise the pelvis off the couch approximately 15 03 10 12 degrees Single leg, straight leg raise with other knee in flexion and vice - versa 03 10 12 degrees Single leg, straight leg raise with other knee in flexion and vice - versa 03 10 12 degree Single leg, straight leg raise with other knee in flexion 03 10 12 degree Single leg, straight leg raise with other knee in flexion 03 10 12 degree Single leg, straight leg raise with other knee in flexion 03 10 12 degree Single leg, straight leg raise with other knee in flexion 0 03 10 | | | | | | (se | conds) | | |
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| 4 Point Kneeling • Knees placed directly below the hip joint and hip width apart. 03 10 12 • Ankles in plantar flexion • Ankles in plantar flexion 03 10 12 • Ankles in plantar flexion • Ankles in plantar flexion • Ankles in plantar flexion 03 10 12 • Ankles in plantar flexion • Bradin neutral position • Hands placed directly below the shoulder joint • Ankles in neutral position • Head in neutral position • Eleving (Inhale through nose and exhale through more and exhale through mouth) • In- drawing (to make hump like camel) and outward movement of abdominal muscles • In- drawing (to make nump like camel) and • In- drawing (to make nump like camel) and | | | | | | | | | |
| 4 Point Kneeling • Knees placed directly below the hip joint and hip width apart. 10 times 03 10 12 • A holds in plantar flexion • Ankles in plantar flexion • Ankles in plantar flexion 03 10 12 • Ankles in plantar flexion • Hands placed directly below the shoulder joint • Hands placed directly below the shoulder joint • Head in neutral position • Head in neutral position • Elevis and spine in neutral position • In- drawing (Inhale through nose and exhale through mouth) • In- drawing (to make hump like camel) and outward movement of abdominal muscles • In- drawing (to make hump like camel) and • In- drawing (to make hump like camel) • In- drawing (to | | | | | | | | | |
| width apart. Ankles in plantar flexion Ankles in plantar flexion Hands placed directly below the shoulder joint Head in neutral position Pelvis and spine in neutral position Pelvis and spine in neutral position Breathing (Inhale through nose and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | oint Kneeling | Knees placed directly below the hip joint and hip | 10 times | 03 | 10 | 12 | 15 | Facilitation of deep core |
| Ankles in plantar flexion Hands placed directly below the shoulder joint Head in neutral position Pelvis and spine in neutral position Pelvis and spine in neutral position Pervise and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | width apart. | | | | | | stabilizers of pelvic and |
| Hands placed directly below the shoulder joint Head in neutral position Pelvis and spine in neutral position Pelvis and spine in neutral position Breathing (Inhale through nose and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | Ankles in plantar flexion | | | | | | shoulder girdle |
| Head in neutral position Pelvis and spine in neutral position Pelvis and spine in neutral position Breathing (Inhale through nose and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | Hands placed directly below the shoulder joint | | | | | | respectively |
| Pervision and spine in neutral position Pervis and spine in neutral position Breathing (Inhale through nose and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | Head in neutral invition | | | | | ~ | Elevion and Extension |
| Breathing (Inhale through nose and exhale Breathing (Inhale through nose and exhale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | Delvis and snine in neutral mosition | | | | | | mobilization throughout |
| Breatning (Innale through nose and exnale through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | | | | | | | |
| through mouth) In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | Breatning (Innale through hose and exhale | | | | | | the spine. |
| In- drawing (to make hump like camel) and outward movement of abdominal muscles | | | through mouth) | | | | | | |
| outward movement of abdominal muscles | | | In- drawing (to make hump like camel) and | | | | | | |
| | | | outward movement of abdominal muscles | | | | | | |
| (to arch spine like cat) | | | (to arch spine like cat) | | | | | | |

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

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| Exercise | Position | Description | Repetitions | Set | Hold Se | Hold time/set (seconds) | et | Purpose |
|-----------------------|----------|---|-------------|-----|------------|----------------------------|----|---|
| | | Level 1: Mat Exercise | rcise | | | | | |
| Single Leg Circles | Supine | Lie on the back with knees straight and arms by the side. Raising the leg at different degrees of hip flexion and doing circumduction (R and L). | 10 times | 03 | | | | Hip mobilization while maintaining pelvis and lumbar stability Alternate releasing and contraction of core muscles |
| Superman | Prone | • Lie on the abdomen with legs straight and arms | 10 times | 03 | 10 | 12 | 15 | Activation of superficial and |
| | | outstretched in the scaption plane. | | | | | | deep core muscles. |
| | | Raise the arms and legs alternate and then | | | | | | Activation of posterior |
| | | simultaneously. | | | | | | oblique sling |

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

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| Fxerrise | Position | Descrintion | Renetitions | Set | Hol | Hold Time | Purnose |
|-----------------------|----------|--|------------------|-----|-----|-----------|--|
| | | | | ł | (se | (seconds) | 5 |
| | | Level – 2 Swiss Ball (55 cm) Exercises | (55 cm) Exercise | 2 | | | |
| Abdominal | Seated | Seated on the swiss ball and performing the in and out | 10 times | 03 | 10 | 12 15 | • |
| muscle contraction | | movement of abdomen Breathing (Inhale through nose and exhale through mouth) | | | | | deep)Challenging to maintain balance and coordination |
| | | Progression | | | | | |
| | | Seated on the swiss ball and contracting the abdominal muscles while raising the arms and legs | | | | | |
| | | alternate. | | | | | |
| | | Seated on the swiss ball and contracting the | | | | | |
| | | abdominal muscles while raising the contralateral arms and legs alternate. | | | | | |
| | Half- | Lie on the back with knees in flexion around 90 | 10 times | 03 | 10 | 12 15 | Activation of core muscles (superficial & |
| | Lying | degrees and hip width apart. | | | | | deep) |
| | | Raise the upper back from the ball maintaining the | | | | | Challenging to maintain balance and |
| | | abdominal contraction | | | | _ | coordination |
| | | Diagonal curls (R and L) | 10 times | 03 | | ı | Challenge core-stability |
| | | | | | | | Challenge balance and coordination |
| Bridging | Supine | Legs are placed on the swiss ball and raising the pelvis of | 10 times | 03 | 10 | 12 15 | Activation of core muscles (superficial & |
| | | the floor. | | | | | deep) |
| | | | | | | | Challenging to maintain balance and coordination |
| Squats | Standing | Place the swiss ball behind the lower back and stiffening | 10 times | 03 | | a. | Activation of core muscles (superficial & |
| | | the abdomen and doing squats. | | | | | deep) |
| | | | | | | | Challenging to maintain balance and roordination |
| | Lunge | Place the swiss ball between the thighs and stiffening the | 10 times | 03 | | ı | Activation of core muscles (superficial & |
| | Standing | abdomen and doing squats. | | | | | deep) |
| | | | | | | | Challenging to maintain balance and coordination |
| | | | | - | | | |

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf.v10i4.3213</u> | ISSN: 2238-2704

Outcome measures

All outcomes will be assessed at baseline and 6 weeks after the intervention. The detailed time frame for enrollment, allocation and follow-up is displayed using Standard Protocol Items: Recommendations for Interventional Trials schedule for participation (SPIRIT) 2013 statement in Chart 1. The reliable and valid instruments have been used for assessment during the intervention. Here, the below mentioned outcomes will be measured as -

Foot Pressure Distribution: Each participant will be asked to walk barefoot along a 5-metre walkway with the Harris mat pressure distribution platform placed on a firm, level surface, in the centre of walkway. Familiarization sessions will be conducted to make the entire participants comfortable about the procedure. Participants will be encouraged to walk in their natural gait pattern at their self determined speed. Participants will be ensured to step on the Harris mat without pause, first with one foot and then repeat the same procedure with the other foot at constant speed²⁸.

Single limb stance: The participants will be instructed to stand on the dominant leg with non dominant leg flexed to 90 degree, and maintain the position. The test will be performed first with eyes open and then with the eyes closed. The time for which participant will be able to maintain balance will be recorded.

Y- Reach test: The participants will stand on one foot in the center of the Y with the most distal aspect of the toes just behind the starting line. While maintaining single-leg stance, the participant will be instructed to touch the line with the reach foot as far as possible in the direction being tested and then return the reach limb to the starting position, resuming a bilateral stance. The balance will be tested in the anterior, posteromedial and posterolateral direction. The reach distance in all the three directions will be noted.

Core Strength: The core strength will be measured with the Chattanooga Pressure Biofeedback Unit. The device consists of three chamber pressure cells which will be placed under the lumbar spine in crook lying and inflated to a baseline of 40 mmHg. The participants will be instructed to perform drawing-in manoeuvre on the verbal instructions, maintain it for 10 sec. The change in pressure will be noted.

| | | | Study perio | d | |
|----------------------------|-----------|------------|---------------------|----------------------|----------------------|
| | Enrolment | Allocation | Post-allocation (tr | | Follow-up |
| Time point | 0 week | 0 week | 0 week | 6 th week | 6 th week |
| Enrolment | | | | | |
| Eligibility screen | x | | | | |
| Informed consent | x | | | | |
| Selection criteria | х | | | | |
| Allocation | | x | | | |
| Interventions | | | | | |
| Core stability training | | | x | х | |
| Sham training | | | x | х | |
| Assessments | | | | | |
| Demographic data | | x | | | X |
| Foot pressure distribution | | x | | | x |
| Single limb stance | | x | | | x |
| Y- reach test | | x | | | x |
| Core strength | | x | | | X |

Chart 1. Standard Protocol Items: Recommendations for Interventional Trials schedule for participation

J. Physiother. Res., Salvador, 2020 November;10(4):724-736 Doi: <u>10.17267/2238-2704rpf,v10i4.3213</u> | ISSN: 2238-2704

Statistical Analysis Plan

The primary researcher will collect and analyze all data. Descriptive statistics will be used to present the baseline characteristics of all eligible participants. The normality distribution of the data will be checked using Kolmnogorov Smirnov test. Descriptive statistics will be expressed either as mean±standard deviation or median and inter- quartile range, based on the data distribution. Paired t-tests or Wilcoxon signed- rank test will be used to conduct within group analyses and Independent t- tests or Mann- Whitney U- test will be used for between group analyses. For all the analyses the level of significance will be set at 0.05. The IBM SPSS statistical software ver. 22.0 (IBM Corp., Armonk, NY, USA) will be used for statistical analyses. Sample size estimated with G*Power 3.1.9.4 software (Fig. 2) with anticipating the effect size of atleast 0.8 (ES =0.8), 5% LOS and 90% power, if the data is not normally distributed, the sample size will be 20 (n=20) in each group. By considering 30% dropouts, the final sample size will be, 26 (n=26) in each group.

Feasibility

The Microsoft Office Excel 2019 (Microsoft Corp., Redmond, WA, USA) will be used to enter data and will be stored without internet connection in a desktop in order to avoid unauthorized access. Only the primary researcher and data analyst will be having the password to access the final data restored on a password- protected non-rewritable compact disc read only memory. The Data and Safety Monitoring Committee plays a role in monitoring the outcome of the intervention and is independent from the primary researcher. Any adverse events occurring during the study will prompt interim analysis.

Risk

The treatment regime is considered safe. It has already been tested on adults. There has been nothing that has worried us at all. If anything unusual happen to you, however, we need to know and you should feel free to contact us anytime with your concerns or questions. This treatment program will not harm you or not show any side effects during treatment. Exercises performed during this program will definitely help you to improve your postural stability and foot pressure distribution.

Benefits

The study will be published after completion and the evidence will be provided to the public health community - specifically in the school community about the importance of physical activity and school based exercise program including core stabilization in overweight and obese children. This will help to enhance the participation of overweight children in physical activities and prevent them to develop musculoskeletal complications later in the adulthood.

Ethical aspects

The present study will be conducted in strict compliance to the conditions of the Institutional Research Ethics Committee of Maharishi Markandeshwar (Deemed to be University), Mullana- Ambala, and Haryana, India. The study has been registered prospectively in the World Health Organization International Clinical Trials Registry agency, ClinicalTrials.gov (NCT04315220) on 19 March, 2020 after procured its Universal Trial Number (U1111-1249-8305) on 16 March, 2020. The study will be performed on human participants in accordance with the Indian Council of Medical Research (2017) National Ethical Guidelines for biomedical and health research and the ethical principles stated in the Declaration of Helsinki (revised 2013) for medical research involving human subjects.

Expected results

There is need of high quality evidence research of exercise program in order to improve the neuromuscular control, posture balance and foot pressure distribution in overweight children. The overall development viz. neuromotor, psychological, musculoskeletal and cardiovascular is affected in the overweight and obese children^{29,30}. The core stabilization exercises might enhance the motor skills, strength, balance abilities both static and dynamic and gait pattern in the overweight children after the analysis of the data from the current study. The completed study will be published later in order to provide the first evidence of the effectiveness of core stabilization exercises in overweight children. A greater clinical understanding of core strength and balance in this age group may be helpful for incorporating activities in their daily life in order for the better overall development and growth.

Discussion

The efficacy of core stability training on postural stability (static and dynamic) and foot pressure distribution in overweight children will be determined at the end of the study. We anticipate that the core stabilization exercises will improve the motor planning and motor control, response to swaying and improvement in the sensitivity of the mechanoreceptors. In addition to the above, it may demonstrate the improvement in the postural kinetics during static and dynamic functional activities with the core stability exercises in overweight children. Foot loading patterns may be expected to be evenly distributed in the overweight children with an improvement of the core strength in these children, thereby will help in preventing the pain and ulceration as the preschool children put more weight on the medial side of the foot while walking³¹.

Acknowledgements

This study forms the part of Post-Graduate dissertation titled, "Effectiveness of core stability training in improving postural stability and foot pressure distribution in overweight children: A randomized controlled trial" to be submitted by the first author, Dr. Kanu Goyal, BPT, DOMTP, Post-Graduate Student, Maharishi Markandeshwar Institute of physiotherapy and Rehabilitation, Maharishi Markandeshwar (Deemed to be University), (NAAC accredited Grade 'A' University), Mullana- 133 207, Ambala District, Haryana, India, which forms a part of partial fulfilment of the requirements for the degree, Master of Physiotherapy (Pediatrics) to the University.

Funding: This study is supported by MaharishiMarkandeshwar (Deemed to be University) PG Dissertation Grant (MMDU/18198032/2019).

Author contributions

Goyal K and Goyal M participated in the conception, design, search, and statistical analysis plan of the research data, and writing of the scientific article. Samual AJ participated in the conception, design, and plan for statistical analysis of research data and critical review of the scientific article.

Competing interests

No financial, legal or political competing interests with third parties (government, commercial, private foundation, etc.) were disclosed for any aspect of the submitted work (including but not limited to grants, data monitoring board, study design, manuscript preparation, statistical analysis, etc.).

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